

EPA Innere Medizin; Queens University, Canada

Jahr 1:

Performing histories and physical exams, documenting and presenting findings, across clinical settings for initial and subsequent care

Detailed Description

- Performs comprehensive histories and physical exams appropriate to new patient presentations
- Performs focused follow-up assessments of patients
- Identifies and monitors key clinical features
- Documents and verbally presents findings
- Collects data appropriate to patients' diagnostic and management plans
- Completes all relevant patient care orders related to assessments (e.g., admission orders)

Assessment Plan:

Approach: Direct observation by supervisor

Contextual Variables:

- Visit types: new patient; focused follow-up

Collect 2 observations of achievement:

- At least one new patient visit
- At least one focused follow-up visit

Jahr 2:

Assessing, diagnosing, and initiating management for patients with common acute medical presentations in acute care settings

Detailed Description

- Performs complete and appropriate assessments of patients with common acute medical presentations
- Generates differential diagnoses along with appropriate diagnostic strategies
- Implements initial management plans
- Presentations include but are not limited to chest pain, gastrointestinal bleeding, shortness of breath, acute kidney injury, weakness, nausea and vomiting, fever, altered mental status, toxidromes, delirium, overdose, pain.

Assessment Plan:

Approach: Direct or indirect observation by supervisor (staff and/or supervising resident)

- Direct observation = unfiltered case review at the time of presentation, with validation of the history/physical by the supervisor followed by discussion of the management plan

Contextual variables:

- Type of observation: direct; indirect
- Location of patient visit: ED; ward
- Case mix: chest pain; SOB; altered LOC; fever; hemodynamic instability; other

Collect 10 observations of achievement:

- At least 3 must be in the ED
- At least 1 of each of the following: chest pain; shortness of breath; altered level of consciousness; fever; hypotension
- At least 5 direct observation
- At least 3 from staff

Jahr 3:

Assessing, diagnosing and managing patients with complex or atypical acute medical presentations

Detailed Description

- Performs complete and appropriate assessments of complex clinical presentations including presentations with competing treatment needs
- Generates and prioritizes the differential diagnosis
- Generates management plans that address on-going diagnostic uncertainty, address treatment needs, evolve with the clinical course, and incorporate best practice and evidence-based guidelines
- Incorporates interdisciplinary and interprofessional teams in developing and executing management plans for patients
- Critically appraises relevant medical literature to make evidence informed medical decisions
- Utilizes point of care evidence-based resources
- Performs these tasks in the inpatient, outpatient, and emergency room settings
- Utilizes health care resources discriminately minimizing unnecessary expenses to the health care system (e.g., unnecessary diagnostic testing, office visits, or treatments)
- Presentations include but are not limited to chest pain, gastrointestinal bleeding, shortness of breath, syncope, palpitations, fever, hypotension, hemoptysis, altered level of consciousness, delirium, toxidromes, headache, diarrhea, abdominal pain, arthritis, jaundice.

Assessment Plan:

Approach: Direct or indirect observation by supervisor

Contextual variables:

- Type of observation: direct; indirect
- Setting: ambulatory care; inpatient

- Focus of care: initial assessment; diagnosis; management

Collect 18 observations of achievement

- At least 6 direct observations
- At least 6 observations in ambulatory care setting
- At least 4 of each focus of care
- At least 6 different assessors

Jahr 4:

Managing an inpatient medical service

Detailed Description

- Manages time and prioritizes tasks
- Coordinates management with specialists and other health professionals
- Uses systems to track and follow-up on clinical data such as studies and laboratory tests
- Utilizes resources attentive to appropriate stewardship practices
- Complies with institutional procedures and standards in delivering clinical care (e.g., hospital patient flow procedures)

Assessment Plan:

Part A: overall patient care

Approach: Chart review by supervisor

Contextual variables:

- Diagnosis: *write in*
- Category: acute; chronic; both

Collect ten observations of achievement

- A variety of medical diagnosis
- A mix of acute and chronic conditions
- At least 4 different assessors

Part B: interprofessional care

Approach: Multiple observers provide feedback individually, which is then collated to one report

Contextual variables:

- Role of observer: supervisor; nurse; other health care professional; junior resident; student

Collect feedback from at least 10 observers

- At least 2 other health care professionals